

## FACULITY PROFILE



## NAME : Prof. Ramdas Rupavath

DESIGNATION : Professor & Former Head, Centre for Human Rights, Reservation Cell SC/ST Liaison Officer.

Centre /Department/ School: Political Science, School of Social Sciences

Phone Number: Tel: 91-040-23133218(off)Mobile No. 91-9440327639

ramsss@ uohyd.ac.in <a href="mailto:ramhcu@gmail.com">ramsss@uohyd.ac.in</a>

Web Page

https://www.google.com/search?q=ramdas+rupavath+acdemia+.edu, https://www.amazon.in/Books-Ramdas-Rupavat, https://pages.facebook.com/uohyd/photos/a. https://www.google.com/search?q=uoh+herald+ramdas+rupavath

## EDUCATIONAL QUALIFUICATION:

**M. A** (1990) Centre for Political Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. **M.Phil.** (1993) Centre for Political Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. **Ph. D.** (1997) "Pattern of Socio Economic Development, Tribal Land Alienation and Political Movement in Adilabad and Khammam Districts in Andhra Pradesh" in Center for Political Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

V. NON GOVERNMENTAL ORGANISATION (NGO)

Missionary of Humanity, Beti Bachoo Beti Padhvaoo

Save the Lambadi's Girl Children Trust.

Missionary of Humanity, Save the Girl Child, by Jayasriramdas Indigenous Trust.

**Specialization Area:** Indian Political Process, Tribal Development in India, Democratic Theory and Practice, Education and Politics in India and Adivasi culture. **Main Areas of Teaching** : Indian Political Process (M. A Compulsory), Politics Tribal Development in India, Regional Politics in India (M.A Optional Courses). Democratic Theory and Practice (M.A Optional), Education and

Politics in India (M.A. Optional Course) **Courses Designed:** Politics of Tribal Development in India, Education and Politics in India (M.A Optional)

**Awards***1*." *Global Best Teacher Award, 2019*", International School Awards, This Global Platform is designed to acknowledge and mark the Best educators with the awards, December 16<sup>th</sup> 2019, Dubai

.2." *Ambedkar Media Award-2019*", Presented by Sneha T.V on the eve of National Seminar on "Role of Media in Promotion of Bahujans Empowerment on 29<sup>th</sup> November ,2019, Hyderabad.

**3.** Prof. Ramdas Rupavath, selected for Global Education and Corporate Leadership Award as *"Excellent Researcher Award"*, The International award on June 4<sup>th</sup> 2020, Rajasthan.

4. Prof. Ramdas Rupavath, selected for Asian Education Awards 2020, under the category of award for "*Contribution to Education Community*", and presented on Teachers Day on 5<sup>th</sup> September 2020 in New Delhi.

5, Ramdas Rupavath, "Baharat Shiksha Ratan Award" Global Society for Health & Educational Growth, Registered under societies Registration Act xx of 1860, New Delhi.

6. Prof. Ramdas Rupavath, "Out Standing Professor for the Contribution in the Feld of Education", International Achiever Award, 2022.

7. Ramdas Rupavath, "*International Innovative Education Summit Dubai, 2022, UAE*," in recognition of tireless Efforts in raising the bar of Innovative in Education. On 26<sup>th</sup> to 30<sup>th</sup> March 2022.

Among 34 Top Authors Recognized Globally:

1.Research Gate recognizes Prof. Ramdas Rupavath "Contributions on Cultural Oppression" Among 34 Top Authors recognized globally who have contributed articles on cultural Oppression. Research gate is a European commercial social networking site for scientist and social scientist researchers to share papers study by Nature more than 2000 articles from Global scholar profile

Visiting Professor Department of Government, Uppsala University, Sweden

I. Visiting Professor, From 7<sup>th</sup> -27<sup>th</sup> September, 2009, Under the Exchange Programme of Department of Political Science, University of Hyderabad

Books

1." Politics of Education in India: A Perspective from Below", Routledge India, Global Edition, 2022.

2. "Tribal Education: Deprivation, Poverty, Disposition", Routledge India, Global Edition, 2022.

3. "Indian Politics: Institutions and Processes", Text Book Graduation and Post Graduate Students SAGE and Rawat Publications, India, 2022.

4. "Tribal Land Alienation and Political Movements: Socio-Economic Patterns from South India", Cambridge Scholars Publishing, United Kingdom, 2009

5. "Telanganalo Girijanulu- Tiugubatlu", Vishalandhra Publishing House, Hyderabad, 2014

6." *Democracy, Development and Tribes in India: Reality and Rhetoric*", Gyan Publication, New Delhi, 2015

7." Democracy, Governance and Tribes in the Age of Globalized India: Reality and Rhetoric", Gyan Publication, New Delhi, 2015

8. "Democracy of the Oppressed: Adivasi Poverty and Hunger", Cambridge Scholars Publishing, United Kingdom (U.K), 2020.

9. "*Prajaswamyam: Tharaalu Maarina Thalaraathalu Maarena*" (From Noble Savage to wretched Indian), 2021, Attadugu Drukpadala Prachurana, Hyderabad.

10. "*Banjara Tharkam, thathwam (Epistemology and Experience*"), 2021, Attadugu Drukpadala Prachurana, Hyderabad.

11. "Ikyamathyamthone Atmagauram (Economic Justice, Autonomy)", Attadugu Drukpadala Prachurana, Hyderabad, 2021.

**12.A Separate Telangana: Promises and Prospects for Tribal People**, *Economic and Political Weekly*, July 20, 2013, Vol. XLVIII, No. 29.

Discussion: January 25, 2014 vol xlix no 4 (EPW) Economic & Political Weekly

**13.The Future of Tribals in Telangana State** *T. Prabhakara Reddy* This response to "A Separate Telangana: Promises and Prospects for Tribal People" by R Ramdas (20 July 2013) looks at the Andhra Pradesh government's initiatives for tribals, as well as their future in the new state to be, Telangana.

14. Socio-*economic Conditions of Tribals and Resulting Social Alienation*, in **Democracy**, **Governance and Tribes in the Age of Globalized India: Reality and Rhetoric** (ed), Gyan Publication, New Delhi, 2015, pp. 42- 51 .2016

**4.Confronting Everyday Humiliation Response from an Adivasi**", Economic and Political weekly (EPW), June, 30th 2016 Vol LI NO .31.

**15.** The Persistence of Land Alienation: The Experience of Tribal People of Andhra Pradesh", Journal of Asian and African studies, Sage, 2015, vol.50 (3) 259-275@the author(s) 2014, Reprints and permissions:Sagepub.co.uk/JournalPermissions.navDoi:10.1177/002909614527306 Journal of Asian and African Studies, jas.sagepub.com.

16.. "**TRIBAL EDUCATION: A PERSPECTIVE FROM BELOW**", *SOUTH ASIA RESEARCH* www.sagepublications.comDOI: 10.1177/0262728016638718Vol. 36(2): 206–228 Copyright © 2016 **SAGE Publications** Los Angeles, London, New Delhi, Singapore, Washington DC and Melbourne.

17. Tribal Alienation and Conflict in India: A Perspective from Below, Contemporary Voice of Dalit, Sage, @ 2019 Sage Publication in India in.sagepub.com/journals-permissions-IndiaDOI:10.1177/2455328X18822907journals.sagepub.com/home/vod

**18.Access to Education: Education Status of Scheduled Tribes in Andhra Pradesh: Attainments and Challenges**, Review of Public Administration and Management, Rupavath, Review Pub Administration Management 2016, 4:1 http://dx.doi.org/10.4172/2315-7844.1000183.

19.Poverty and Education: Attainments and Challenges for Tribal Communities, https://doi.org/10.1177/2455328x211042718,Journal: Contemporary Voice of Dalit, 2021, p. 2455328X2110427,Publisher: SAGE Publications