

Department of Education and Education Technology (DoEET)
School of Social Sciences, University of Hyderabad

Curriculum Structure for Master of Education (M.Ed.)

Semester-wise programme structure

SEMESTER - I

S. No.	Course No.	Course Title	Core	No. of Credits		Assessment		Total
				T	FE	Internal	External	
1.	1.1	Advanced Educational Philosophy	Core	4	1	40	60	100
2.	1.2	Advanced Educational Psychology	Core	4	1	40	60	100
3.	1.3	Teacher Education: Perspectives and Digital Initiatives	Core	4	1	40	60	100
4	1.4	Educational Research – I	Core	4	1	40	60	100
5	1.5	Internship in Teacher Education Institutions#		-	2	50	--	50
TOTAL				16	6	210	240	450

SEMESTER - II

S. No.	Course No.	Course Title	Core	No. of Credits		Assessment		Total
				T	FE	Internal	External	
1.	2.1	Educational Technology	Core	4	1	40	60	100
2.	2.2	Comparative Education	Core	4	1	40	60	100
3.	2.3	Educational Research – II	Core	4	1	40	60	100
4.	2.4	Sociology of Education	Core	4	1	40	60	100
5.	2.5	Dissertation -Phase –I		-	2	50	--	50
TOTAL				16	6	210	240	450

SEMESTER – III

S. No.	Course No.	Course Title	Core/Spl n	No. of Credits		Assessment		TOTAL
				T	FE	Internal	External	
1.	3.1	Educational Management and Leadership	Core	4	1	40	60	100
2.	3.2	Nai-Talim, Work education & community engagement	Core	4	1	40	60	100
3.	3.3	Education Studies	Core	4	1	40	60	100
4.	3.4	<u>Any one of the following</u> A) Elementary Education B) Secondary Education	Specialization (Any one)	4	1	40	60	100
5.	3.5	Dissertation - Phase - II		-	2	50	--	50
6.	3.6	School Internship#		-	2	50	--	50
TOTAL				16	8	260	240	500

SEMESTER – IV

S. No.	Course No.	Course Title	Core/ Elective / Spln	No. of Credits		Assessment		Total
				T	FE	Internal	External	
1.	4.1	Curriculum Studies	Core	4	1	40	60	100
2.	4.2	Any one of the following Inclusive Education /Life Skills Education - Yoga Education / Education for Sustainable development	Open Elective	4	1	40	60	100
3.	4.3	Any one of the following from each group of electives according to the specialization (A1, A2, B1 and B2) Group A1: 1. Guidance and Counseling in Elementary Education 2. Measurement and Evaluation in Elementary Education 3. Early Childhood Care and Education Group B1: 1. Guidance and Counseling in Secondary Education 2. Measurement and Evaluation in Secondary Education 3. Adolescent Education in Secondary Education	Closed Elective s	4	1	40	60	100
4.	4.4	Group A2: 1. EVS at Elementary Level 2. Maths Education at Elementary level Group B2: 1. Social Sciences education at Secondary level 2. Sciences education at Secondary level 3. Maths education at Secondary level		4	1	40	60	100
5.	4.5	Dissertation			4		100	100
TOTAL				16	8	160	340	500
Grand Total				64	28	840	1060	1900

T: Theory credits

Core – 12
(Perspective Course,
Tool courses & Teacher Education Courses)
Specialization - 1
Closed Electives - 2
Open Elective – 1
Total Credits for Theory = 64

P: Practicum credits

Field Engagement - 16
(given at the end of each course)
Internship # - 4
Dissertation* - 8
Total Credits for Practicum = 28

*Department shall offer a course on Dissertation with 2 credits in II semester and III semester followed by 4 credit courses on dissertation in IV semester. The students shall have to complete the dissertation before the IV semester.

The internship of 4 credits in two parts each is spread over two semesters. First part involves an attachment with a teacher education institution during I semester. The second part involves interns associating with a field site relevant to the area of specialization during the III semester. During the internship the students will be associated as interns in partner organization/schools/ teacher education institutions. The internship is a mentored component whereby a faculty and a member from the host institution/s (field mentor) together assess the field work of interns.

Total credits for M.Ed., Program is 92